

## **Music**

### **Playing Instruments**

Perform as a soloist and as part of a band.

Focus: glockenspiel.

Christmas Music



## **RE** (see RE newsletter)

Themes: Families (Domestic Church),

Belonging (Confirmation),

Waiting (Advent)

Other Faith Study: Buddhism



## **French**

Going to French cities, giving and understanding basic directions, talking about the weather, weather and places in France.

## **Science**

### **States of Matter**

Compare and group materials together, according to whether they are solids, liquids or gases.

Observe that some materials change state when they are heated or cooled

Identify the part played by evaporation and condensation in the water cycle, and associate the rate of evaporation with temperature.



## **English**

TEXTS for autumn term:

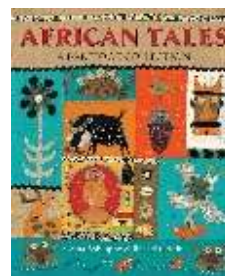
### **African Tales**

#### **Escape from Pompeii**

Range of genres: Poetry;

Newspaper; Oral storytelling;

Diary writing; Fiction and non-fiction



Reading focus: comprehension

Daily, weekly and monthly spellings

Punctuation: using conjunctions, adverbs and

prepositions to express time and cause

Using and punctuating direct speech

Organising work using paragraphs

## Year 4 Curriculum Map Autumn Term

## **Maths**

### **Place Value**

Count in multiples of 6, 7, 9, 25 and 1000.

Find 1000 more or less than a given number.

Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones).

Round any number to the nearest 10, 100 or 1000.

Read Roman numerals up to 100 (I to C) and know that, over time, the numeral system changed to include the concept of zero and place value.

### **Addition and Subtraction**

Add and subtract numbers with up to 4 digits, using the formal written methods of columnar addition and subtraction where appropriate.

**Measurement:** Length and perimeter

**FOCUS: Recall multiplication and division facts for multiplication tables up to 12 x 12**

## **PE**

Dance

Gymnastics

Games



## **Art/DT**

Focus: Drawing: Power Prints

Artist: Fernando Botero, Alberto

Giacometti, Henri Matisse, Henry Moore,

Ed Ruscha, Georges Seurat.

DT project: Roman Shield

## **Computing**

Computer system and networks

Creating media - podcast

## **Geography**

Using maps to identify settlements and their progression through time.

Human Geography: Settlements and Land use.

Describe and understand key aspects of human features including types of settlement and land use. Name and locate geographical regions, counties and cities of the UK and land use patterns, understand how some of these aspects have changed over time.

### **History: Romans**

To learn about the legend of the founding of Rome and place events and objects into the correct periods of time.

To understand the benefits and impact of the Roman Ruling System.

To recognise that the past is represented in different ways and ask questions and begin to understand why the Romans wanted to invade Britain.

To understand how the Romans built roads and how many of these have survived over 2000 years.