### Music

**Playing Instruments** 

Perform as a soloist and as part of a band or ensemble, by ear and/or from different notations. Playing pieces in unison & parts. Christmas music

## **RE** (see RE newsletter)

Themes: Homes (Domestic Church)

Promises, (Baptism) Visitors (Advent)

Other Faith Study: Sikhism



### French

Revisions on ways to describe oneself, nationalities and describing people using adjectives.

#### Science

## **Forces and Magnets**

Investigate movement & forces Make predictions and observe how magnets repel or attract materials.

## Light

Investigate light and dark, reflection, shadows and the sun.



### English

Texts for Autumn Term will cover the following genres: Post card, fact file, description writing, explanation text, poetry, story writing.

#### Children will:

- Plan, draft, evaluate and edit.
- Proof read for spelling and punctuation
- Read work out loud

Reading: focus comprehension

Weekly spellings

Punctuation: basic punctuating of sentences, nouns, verbs, adverbs & adjectives, using conjunctions, adverbs and prepositions to express time and cause and punctuating direct speech.

# **Year 3 Curriculum Map Autumn Term**

#### Maths

#### Place Value

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).

Compare and order numbers up to 1000.

Identify, represent and estimate numbers.

To find, show and estimate numbers using objects/pictures. Read and write numbers up to 1000 in numerals and words.

### **Addition and Subtraction**

Add and subtract numbers mentally up to three-digit numbers. Add numbers with up to three digits using the formal written method of column addition.

### Multiplication

Recall and use multiplication and division facts for 3,4,8, multiplication tables.

Multiply 2-digit numbers by 1-digit number

### PΕ

**Gymnastics** 

Games with Mark



## Art/DT

Kapow scheme – **Drawing:** Developing an understanding of shading and drawing techniques.

Hot air balloons

Christmas decorations, card making

### Computing

## Computing systems and networks:

Understanding how digital devices are connected.

**Creating media** – Stop-frame animation.

## Geography

# **Europe and Beyond**

Name and locate the world's countries using maps to focus on Europe and North and South America (through an English text).

Identify the key physical and human features e.g. mountain ranges, rivers, forests as well as major cities & landmarks.

# History

**Local history**