

Prime Area

Physical Development

Daily fine motor activities: letter formation practice, beads, threading, hammering, play dough, finger exercises, sewing etc
Parachute Games
Daily whole class movement sessions
Oral Hygiene
Hand Washing
Balance Bikes/Bikes
PE lessons – **Movement and Balance**

Prime Area

Personal, Social and Emotional Development

Self Help Skills/Managing own needs
Building and sustaining constructive and respectful relationships, feeling and emotions
Taking Turns and Sharing
Self Regulation/Zones of Regulation
School Rules
Class Rules Dolphin/Caterpillar of the week
Helping Hands
Learning through stories: Super Duper
The Colour of Us The Invisible String
Owl Babies The Bad Seed
The Colour Monster Our Class is a Family

Specific Area

Understanding the World

The children will begin to understand some importance processes and changes in the natural world around them, including the seasons. The children will learn about their bodies and staying healthy. They will compare and contrast themselves to others. They will talk about the lives of the people who help us their roles in society. They will know some similarities and differences between things in the past and now (birth, toddler, child) drawing on their experiences and what has been read in class.

Children will have French with Madam Parke.

Cross Curricular Themes

Autumn 1

Who are we?

Starting school
My new class rules and routines
Family, relationships, feelings.
Ourselves-What am I good at?
The Seasons
Growth, Decay and changes over time
Baby, Toddler, Teenager, Adult
Staying Healthy, Hygiene
Feeling and emotions
Investigating the outdoor classroom
(Observing, collecting, recording)

Autumn 2

Let's Celebrate

Birthdays
Bonfire night
Harvest
The Nativity
Christmas Lists
Letters to Father Christmas
Diwali
Elf Night
Similarities and differences between Bethlehem and Whitton
Measuring/Weighing and
Wrapping in Elves Workshop

Reception Curriculum Map Autumn Term

RE (see RE newsletter)

Myself
Welcome (Baptism)
Birthdays (Advent)
Diwali
Daily prayers, class worship hymns and religious songs

Specific Area

Maths

The children will learn to:
Make different arrangements of numbers within 5.
Hear and join in with counting sequence.
1:1 correspondence for numbers up to 5.
Compare sets of objects by matching.
Develop the language of 'whole' when talking about objects w

Specific Area

Literacy

The children will participate in daily RWI synthetic phonics sessions (beginning in October after children settle in). The children will learn to say a sound for each letter in the alphabet and 10 digraphs. They will learn to read words consistent with their phonic knowledge by blending.

The children will develop their comprehension and love of reading by listening to a range of high-quality fiction and non-fiction texts. They will gain an understanding of key characters, story settings and key events. They will learn to anticipate key events in stories.

Prime Area

Communication and Language

Children will:
Understand how to listen carefully and why listening is important
Learn new vocabulary during the day
Ask questions to find out more and to check they understand what has been said to them.
Articulate their ideas and thoughts in well formed sentences.
Develop social phrases.
Engage in story times.
Listen to and talk about stories to build familiarity and understanding.
Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
Listen carefully to rhymes and songs, paying attention to how they sound.
Engage in non-fiction books.
Learn rhymes, poems and songs.

Specific Area

Expressive Arts and Design

Children will use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will share their creations, explaining the process they have used. Self Portraits, Diva Lamps, Firework Pictures.

They will make use of props and materials when role playing characters in narratives and stories. The children will invent, adapt and recount narratives and stories with peers and their teacher. They will learn to sing a range of well-known nursery rhymes and topical songs. They will perform songs, rhymes, poems and stories with others and try to move in time to music.

Children will have Music with Mr J.