

Prime Area
Physical Development

We plan activities that promote a child's gross and fine motor skills through play. These include drawing, hammering, play dough, threading, using scissors and connecting small objects together to promote fine motor skills, whilst opportunities outdoors to run, jump, ride bikes and balance develop their gross motor skills and core strength.

- Parachute and Circle Games
- Whole class movement sessions
- Oral Hygiene
- Hand Washing

Prime Area
Personal, Social and Emotional Development

We are consistent in our daily routines, so that children know the expectations and boundaries in nursery. These include encouraging children to say 'please' and 'thank you' and establishing skills for learning through good sitting, listening and attention. Children have circle times where they sing, dance and gather to share God's word. They are introduced to the Zones of Regulation through carefully chosen stories and our four friendly, colour coded creatures, who help children to recognise the strong emotions they may feel. They begin to explore the vocabulary to describe their feelings and are further supported to use given strategies to help them to self-regulate. We support children in their play, to take turns, share and to say sorry, allowing them to gain confidence, independence and to build respectful relationships.

Developing Self Help Skills / Managing own needs



Zones of Regulation



Prime Area
Communication and Language



Children begin to talk about their thoughts using full sentences which are modelled by an adult to be repeated by the children.

Children listen to and join in with rhymes, songs and stories and begin to talk about what they have heard.

Children are supported to listen when their class friends are talking and are encouraged to respond appropriately to what is being said.

- Sing songs and rhymes daily
- Be encouraged to talk in full sentences
- Be encouraged to ask and answer simple questions

Specific Area
Understanding the World

Children learn all about themselves and begin to explore their bodies and senses. They talk about their families and how they have changed since they were babies. We talk about ways to stay healthy in order for them to grow.

- Head, shoulders, knees and toes
- Songs and nursery rhymes about our body
- Share photos of their baptism or naming ceremony

Nursery Curriculum Map Autumn Term

also see RE newsletter

RE Topics

Myself ~ To know God Loves Me

Welcome (Baptism)

Birthdays (Advent)

- Remembrance Day
- Diwali
- Daily prayers, making the sign of the cross,

Celebrating the Word, singing religious songs

We take turns as Helping Hands
'God reminds us to look for ways to help others'
Based on Phillipians 2:4

Specific Area
Maths



Children focus on numbers to 3 and begin to count accurately saying one number for each object they count to 3. To further develop their understanding, they are exposed to objects to 3 in many different formations so that they can recognise the quantity without having to count. We call this important skill 'subitising'. They listen to and join in with number songs and rhymes that support their counting beyond 3.

- Hear and join in with counting sequence
- 1:1 correspondence for numbers up to 3
- Make different arrangements of numbers to 3
- Subitise within 3

Specific Area
Literacy



Children listen to and are encouraged to join in with stories, songs and rhymes every day. They have access to both fiction and non-fiction books in our class library and begin to show an awareness of reading, by holding the book the right way up and by correctly turning the pages. Once the children have settled, we begin daily phonics sessions. To develop their listening skills, they begin to recognise the subtle differences between the sounds they hear in the environment. They are encouraged to explore marks that pencils, brushes, and other objects make and begin to give meaning to their marks, by talking to an adult about their creations.

Cross Curricular Topics

Autumn 1

Wonderful, Marvellous Me!

My new class rules and routines
Starting school
Knowing Me & Knowing You
What body parts do we have?
The Seasons ~ Looking for signs of Autumn: (*Collecting & talking about what we see*)
Staying Healthy ~ toileting & washing hands
Feelings and emotions

Autumn 2

Dynamic Dark & Luminous Light

What do we know about the dark?
Harvest
Bonfire night
Diwali
The Nativity
Elf Night
Christmas Lists
Letters to Father Christmas

Specific Area
Expressive Arts and Design

Children will have lots of opportunities to be imaginative in our role play areas both inside and outside the classroom. They are taught to join materials using tape and glue and explore a variety of materials, tools and techniques, experimenting with different ways of joining materials. They begin to share their creations, explaining what they have made and why. Children are encouraged to invent their own scenarios and to make use of props and other materials when role playing characters in their own narratives and stories. They learn to sing a range of well-known nursery rhymes and topical songs and develop the confidence to perform songs, rhymes, poems and stories with others. Beginning to try to move in time to music.